

HIST 1301

US HISTORY TO 1877

Instructor: Cristy McGaughey

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Room A-5 – Sweeny High School

Hours available: Wed.-Thurs. 12:20-12:50, plus during class on Mondays and Fridays

COURSE DESCRIPTION

This course examines US History from the European exploration of the New World in the 16th century to the Civil War and Reconstruction. Throughout this course, students will analyze important people and events that helped shape the United States of America into the country that it is today.

I. PREREQUISITES: College level reading and writing skills.

II. REQUIRED TEXTBOOKS AND COURSE MATERIAL:

America: The Essential Learning Edition

Shi, David E., and George Brown Tindall. *America: The Essential Learning Edition* (Vol. 1). Second Edition. New York, NY: W. W. Norton & Company.
ISBN: 9780393616606

Eyewitness to America: 500 Years of America in the Words of Those Who Saw It Happen.

Colbert, David, ed. *Eyewitness to America: 500 Years of America in the Words of Those Who Saw It Happen*. vintage ed. New York: Vintage Books, 1998, 1997.
ISBN: 9780679767244

Additional reading selections may be assigned and will be provided by the instructor.

Please Note: Required course materials are available at the Brazosport College bookstore, on campus or online at <http://www.brazosport.edu/bookstore>. A student of this institution is not under any obligation to purchase a textbook from the college bookstore. The same textbook is/may also be available from an independent retailer, including an online retailer.

III. LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

IV. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Lectures, Video Presentations, Textbook Readings, etc.
- B. Quizzes/Exams/Classroom Discussions/Research Assignments

Discussions: Students will be expected to have read the chapter(s) and other assigned material for the week in order to effectively participate in classroom discussions and successfully complete quizzes and exams.

Quizzes: Students will complete weekly InQuizitive quizzes over the material covered in each chapter.

Exams: Exams may consist of short answer, multiple choice, true/false questions and essay prompts. Short answer questions require a three to five sentence response, not a simple one-word answer. Essay prompt responses require a structured multiple-paragraph essay, not just a few sentences. The final exam will consist of true/false and multiple choice questions and may be over information covered throughout the entire course.

Note: Students are NOT allowed to use electronic devices during exams. Possession of any electronic device during exams is considered cheating and will result in a zero, as well as additional disciplinary actions. All exams must be completed during the class period they are assigned. Once a student begins an exam, he or she must finish it completely; students will not be allowed to finish exams later or on another day.

Short Research Assignments: Students will be assigned primary documents from *Eyewitness to America* and required to complete a short written research assignment for each assigned document. Each assignment may require students to locate and use both primary and secondary sources in addition to the course textbook. Students need to refer to the assignment information and rubric for more details on the expectations and requirements of each written assignment. All sources used for written assignments MUST be cited in Chicago/Turabian Notes/Bibliography style.

Students are always welcome to seek help from the instructor at any time for assistance with correctly citing sources. However, students should allow enough time to complete these research assignments and should not wait until the very last minute to complete the assignment, as that will not allow enough time to seek help from the instructor concerning questions about the assignment. Students are also encouraged to utilize Brazosport College's Writing Center at:

<http://www.brazosport.edu/students/for-students/student-success-center/writing-center/> .

V. COURSE ABSENCE POLICY

Attendance and participation are both very important to success in this course. Please contact the instructor as soon as possible in the event of an unplanned absence. The instructor WILL NOT withdraw students from the course for any reason. It is the responsibility of the student to take the appropriate administrative steps to withdraw from the course.

VI. CLASSROOM ETIQUETTE

Students are expected to be respectful of the instructor and other students during class.

- Cell phones and all other electronic devices need to be powered off or silenced.
- Ear buds/head phones are only allowed with permission from the instructor and are strictly prohibited during lectures and classroom discussions.
- Avoid side-conversations with other students.
- Be on time to class and be prepared for class.

VII. ACADEMIC HONESTY POLICY

Brazosport College assumes that students eligible to perform on the college level are familiar with the ordinary rules governing proper conduct including academic honesty. The principle of academic honesty is that all work presented by you is yours alone. Academic dishonesty including, but not limited to, cheating, plagiarism, and collusion shall be treated appropriately. Please refer to the Brazosport College Student Guide for more information. This is available online at <http://www.brazosport.edu>.

Academic dishonesty violates both the policies of this course and the Student Code of Conduct. In this class, any occurrence of academic dishonesty will be referred to the Dean of Student Services for prompt adjudication, and may, at a minimum, result in a failing grade in this course. Sanctions may be imposed beyond your grade in this course by the Dean of Student Services.

VIII. COURSE GRADING AND POLICIES

A. Grading Scale

90-100% = A

80-89% = B

70-79% = C

60-69% = D *

59% & below = F

*Please note:

Dual Credit high school students must pass the course with at least a 70 to receive high school credit for the course.

B. Grading:

Attendance and Participation 10%

Quizzes: 30%

Research Assignments: 30%

Exams: 30 %

C. Late Assignment Policy

All course assignments must be submitted on time for full credit. Assignments submitted late will receive a 15% deduction per day that it is late and will not be accepted if submitted more than three days past the assignment due date.

All written assignments will be submitted electronically and will be scanned for plagiarism.

If a student is unable to complete an assignment on time, then he or she must contact the instructor immediately in person or by email at Cristy.McGaughey@brazosport.edu. Students

must use their Brazosport College email address when electronically communicating with the instructor concerning assignments and all other course related questions and concerns.

Assignments that are submitted after the due date without prior approval from the instructor will not be accepted.

Requests for extensions on assignments will only be approved on a case-by-case basis. Please understand that not all requests for extensions will be accepted. Simply not managing your time will not be an acceptable excuse. You need to be aware of all upcoming assignments in order to give yourself enough time to successfully complete them on time.

Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

IX. DISABILITY ASSISTANCE

Brazosport College is committed to providing equal education opportunities to every student. BC offers services for individuals with special needs and capabilities including counseling, tutoring, equipment, and software to assist students with special needs. For student to receive any accommodation, documentation must be completed in the Office of Disability Services. Please contact Phil Robertson, Special Populations Counselor at 979-230-3236 for further information.

X. TITLE IX STATEMENT

Brazosport College faculty and staff are committed to supporting students and upholding the College District's non-discrimination policy. Under Title IX and Brazosport College's policy FFDA (Local), discrimination based on sex, gender, sexual orientation, gender identity, and gender expression is prohibited. If you experience an incident of discrimination, we encourage you to report it. While you may talk to a faculty or staff member at BC, please understand that they are "Responsible Employees" and must report what you tell them to college officials. You can also contact the Title IX Coordinators directly by using the contact information below. Additional information is found on the Sexual Misconduct webpage at www.brazosport.edu/sexualmisconduct.

Kelli Forde Spiers, Director, Student Life and Title IX Coordinator
Office J-117D; 979-230-3355; kelli.fordespiers@brazosport.edu

XI. OTHER STUDENT SERVICES

- A. Library - <http://brazosport.edu/students/for-students/places-services/library/about-the-library/>
- B. IT Help Desk - <http://brazosport.edu/it/>
- C. Student Success Center - <http://brazosport.edu/students/for-students/student-success-center/>
- D. Writing Center- <http://www.brazosport.edu/students/for-students/student-success-center/writing-center/>

Weekly Course Schedule

(Subject to change – students will be notified of any changes to this schedule in class or by email)

Week	Topics	Assignments
PART ONE:	AN OLD “NEW” WORLD	
Week 1: Aug. 26 - 30	Chapter 1: The Collision of Cultures in the 16 th Century	✓ Quiz – Chapter 1 ✓ Textbook Readings ✓ Lecture and Discussion
Week 2: Sept. 3 - 6	Chapter 2: England and Its American Colonies, 1607-1732	✓ Quiz – Chapter 2 ✓ Textbook Readings ✓ Lecture and Discussion
Week 3: Sept. 9 - 13	Chapter 3: Colonial Ways of Life, 1607-1750	✓ Quiz – Chapter 3 ✓ Textbook Readings ✓ Lecture and Discussion
Week 4: Sept. 16 - 20	Chapter 4: From Colonies to States, 1607-1776	✓ Quiz – Chapter 4 ✓ Textbook Readings ✓ Lecture and Discussion
PART TWO:	BUILDING A NATION	
Week 5: Sept. 23 - 27	Chapter 5: The American Revolution, 1776-1783	✓ Quiz – Chapter 5 ✓ Textbook Readings ✓ Lecture and Discussion ✓ Short Research Assignment #1
Week 6: Sept. 30 - Oct. 4	Chapter 6: Creating a “More Perfect Union,” 1783-1800	✓ Quiz – Chapter 6 ✓ Textbook Readings ✓ Lecture and Discussion
Week 7: Oct. 7 - 11	Chapter 7: The Early Republic, 1800-1815	✓ Quiz – Chapter 7 ✓ Textbook Readings ✓ Lecture and Discussion ✓ Exam #1
PART THREE:	AN EXPANDING NATION	
Week 8: Oct. 14 - 18	Chapter 8: The Emergence of a Market Economy, 1815-1828	✓ Quiz – Chapter 8 ✓ Textbook Readings
Week 9: Oct. 21 - 25	Chapter 9: Nationalism and Sectionalism, 1815-1828	✓ Quiz – Chapter 9 ✓ Textbook Readings ✓ Lecture and Discussion
Week 10: Oct. 28 – Nov. 1	Chapter 10: The Jacksonian Era, 1828-1840	✓ Quiz – Chapter 10 ✓ Textbook Readings ✓ Lecture and Discussion
Week 11: Nov. 4 - 8	Chapter 11: The South and Slavery, 1800-1860	✓ Quiz – Chapter 11 ✓ Textbook Readings ✓ Lecture and Discussion ✓ Short Research Assignment #3
Week 12: Nov. 11 - 15	Chapter 12: Religion, Romanticism, and Reform, 1800-1860	✓ Quiz – Chapter 12 ✓ Textbook Readings ✓ Lecture and Discussion ✓ Exam #2
PART FOUR:	A HOUSE DIVIDED AND REBUILT	
Week 13: Nov. 18 - 22	Chapter 13: Western Expansion and Southern Secession, 1830-1860	✓ Quiz – Chapter 13 ✓ Textbook Readings ✓ Lecture and Discussion
Week 14: Nov. 25 - 26	Chapter 14: The War of the Union, 1861-1865	✓ Quiz – Chapter 14 ✓ Textbook Readings
Week 15: Dec. 2 - 6	Chapter 15: Reconstruction, 1865-1877	✓ Quiz – Chapter 15 ✓ Textbook Readings ✓ Lecture and Discussion
Dec. 9 - 12	FINAL EXAM WEEK (date and time to be determined)	✓ Final Exam